

**Related Service Provider**  
**(SLP, OT, PT, counselor, other)**  
 UTAH SPECIAL EDUCATION PROGRAM IMPROVEMENT PLANNING SYSTEM

**2006-2007**

LEA: \_\_\_\_\_ Provider: \_\_\_\_\_

School: \_\_\_\_\_ Interviewer: \_\_\_\_\_ Date: \_\_\_\_\_

Setting: \_\_\_\_\_ Caseload: \_\_\_\_\_ Caseload List Attached: ☐ yes ☐ no

Categories Represented in List: \_\_\_\_\_ License and Endorsements: \_\_\_\_\_

Rate each response as follows:

- 1 – incomplete answer, lacks understanding of special education rules and procedures
- 2 – some aspects correct, beginning understanding
- 3 – understands basics of special education
- 4 – good knowledge and understanding
- 5 – complete answer, comprehensive understanding

Questions	Rating
1. How do you ensure that there is documentation of general education classroom interventions prior to referral for special education evaluation?	
2. Who can make a referral for a special education evaluation? What triggers such a referral?	
3. What is your role in the evaluation process?	
4. How do you ensure that parental input to evaluation and eligibility decisions is considered?	
5. How does your district/charter school produce the evaluation summary report?	
6. What is the special education teacher's role in the eligibility determination meeting?	
7. What are the things to consider when a transfer student comes to your school?	
8. How are the required team members involved in the IEP meeting? How do you ensure coordination of teachers, related service providers, and others' efforts and services?	
9. How often do you report to parents on a student's progress on IEP goals? What if the student isn't making progress on annual goals?	
10. Discuss the parent's role in placement decisions.	
11. How are extended school year services provided in your school? Who determines which students receive such services?	
12. How do you ensure that special education students access educational, non-academic, and extracurricular activities?	
13. What are some of the features of the LRBI (Least Restrictive Behavior Interventions) rule for special education?	
14. Talk about Transitions. Part C to B. School to post-school.	
15. Tell me what you know about the procedural safeguards in special education.	
16. How are training and supervision of paraeducators provided in your school?	
17. Describe how parents are involved in determining the educational needs and services for their child.	
Total	